



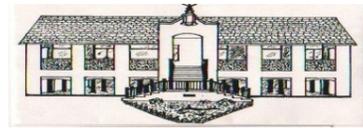
St Joseph's Primary School Gayndah

2019 Term Two
Week Two

Newsletter Date
Wednesday
1 May 2019



Principal's Letter to Parents



Dear families, students and staff,



Welcome to Week 2 of Term 2 and all that it offers. We keep in our prayers Lisa Brunjes, Karen Madden, Sheela Campollo, Mrs Oppy's sister, Hilde, Vicki Kirk's mother and all those who are in need at this time.

Orange Festival:

- A letter was sent home on Monday with details of activities this week. Please ensure the permission form has been returned to school.
- Zesty Joey, our scarecrow, looks quite scary! Thanks to our Year 6 leaders, Mrs. Oppy, Mrs. Evans and Mrs. Holden.
- Any parents who are able to assist with decorating the float are asked to be at the Kindy oval around 10am. Students are to be at the float by 11am as the parade begins at 11:20am. Please speak to a teacher before collecting your child at the end of the parade.

Students are reminded to wear country/western attire on both Friday to school (gold coin donation) and Saturday for the float.



Cross Country & Winter Carnival:

This week, we have a number of students representing the district in numerous sporting events representing the District. Best wishes to all our students competing in Cross Country, Tennis, Netball and Soccer and Rugby League.

Mothers' Day High Tea and Assembly:

A reminder that next week's Mothers' Day High Tea, activities and assembly will be held on **Wednesday 8 May from 1pm**. We hope many mums, grandmothers and other special women in our lives can join us.

Athletics Carnival - Friday 24 May

If any parents are able to assist with line marking in preparation for our school athletics carnival, please come along to school this **Friday 3 May from 10:30am**.

Brad would love some help, so lines are ready for Stacey Duncan to use in her lessons.

Volunteer Student Protection:

Thank you to those parents who responded last term by completing the online Student Protection training. A further reminder that all who volunteer, for example, the upcoming athletics carnivals, must complete this training annually. Could I urge you to make this a priority if you have not already done so.

<http://www.bne.catholic.edu.au/students-parents/student-protection/Pages/Code-of-Conduct-Training.aspx>

In all things glorify God

Terese

From the APRE



Gospel Reflection: The Road to Emmaus

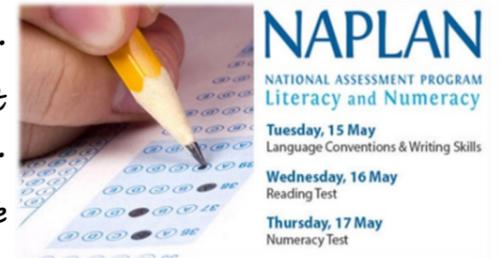
The Road to Emmaus is perhaps one of my favourite Gospel stories around this time of Easter. We can easily relate to the two disciples who were on the road to Emmaus, talking about everything that had happened - trying to make sense of the death of their friend and mentor. You can just imagine the distress of these two disciples. Their leader had failed and presumably his promises for a brighter future were dead in the water now. Their world had fallen apart. And in the midst of all this some other disciples have confused them with some farfetched story about Jesus having risen from the dead. Their minds were spinning. No wonder their faces were downcast! This is a story many of us can relate to. Whether in the context of relationships, health or finances our hopes are often dashed, we are filled with disappointment, sadness or remorse, and we lose all sense of hope and possibility. This is really part of 'the human condition' and it's hard.

When Jesus joined them on their journey, they did not immediately recognise Him. It was not until Jesus was sharing a meal with them that they recognised Him. Unfortunately, in the instant the disciples realised who it was they had been travelling with towards Emmaus, Jesus vanished. The Road to Emmaus Gospel reading often leads me to think about my own 'road to Emmaus'. Each of us have our own journey we are travelling and sometimes that path is not easy. Would I recognise Jesus if He journeyed with me? I'd like to hope so.

Hope is ultimately the Easter message. Despite our human condition, despite our disappointments and skepticism, there is a possibility for a new and better tomorrow. When Jesus encounters the two disciples on the road to Emmaus, they fail to recognise him. They've lost hope and can't see beyond their present situation. But as Jesus walks with them, he reminds them of the bigger picture, that God's grace is continually at work in our lives and in the world, and that our God is a God of surprises.

Curriculum Corner - NAPLAN

In Week 4, our Year 3 and 5 students will sit the annual NAPLAN test. There are many different views regarding the value of these tests. At St Joseph's we try to keep these 'one off', 'point in time' tests in perspective. These tests provide valuable system data that assists us to evaluate the impact of our teaching and track student learning. These tests do not define any individual student, we don't report on it at the end of a semester and we certainly hope that there is minimal anxiety regarding the process or the results. Students are encouraged to produce their best, and keep a positive attitude regarding them. Whilst we certainly don't "teach to the test", our teachers have been working with our students to prepare them for these tests and keep the process as natural and routine as possible.



How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. A NAPLAN individual student report will be issued later in the year.



Classroom Snapshot - Year 2/3

Every day we encounter persuasive arguments. Friends may try to convince us to watch a movie they enjoyed. Kids may try to persuade mum and dad to buy them a new pair of shoes. A commercial on TV may urge you to buy a new product. With persuasive arguments are all around us, it's no surprise that persuasive writing is one of the main types of writing taught to students! Our Year 2/3 students have hit the ground running this term. Students are currently focusing on persuasive writing and using the text, "I Wanna New Room" by Karen Kaufman Orloff to support this learning. In order for our students to become effective persuasive writers, students in Yr 2/3 have been investigating how purpose and audience will influence the persuasive strategies they use in their writing...like modality and emotive language. We look forward to hearing their persuasive talks when they must convince their parents to buy something new. Good luck, students!



Keep Smiling

Bec O'Connor

What's happening....

Mother's Day High Tea & Assembly
Wednesday 8 May, from 1pm on the deck

Naplan - Yr 3 & 5
Tuesday 14 May - Thursday 16 May

Walk to School Safely
Friday 17 May - all students meet at the Jaycees Park (near IGA) at 8:15am, ready to walk to school

U8s Day
Wednesday 22 May @ Gayndah State School

Athletics Day
Friday 24 May @ St Joey's

District Athletics
Friday 31 May @ Footy Fields





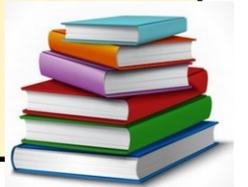
Getting ready for the Orange Festival!





We are looking for parent helpers on Wednesdays to help with book labelling. Any time you can spare would be wonderful. Please contact Mrs Carlaw or the school office if you can help.

Thank You!



OFFICE NEWS

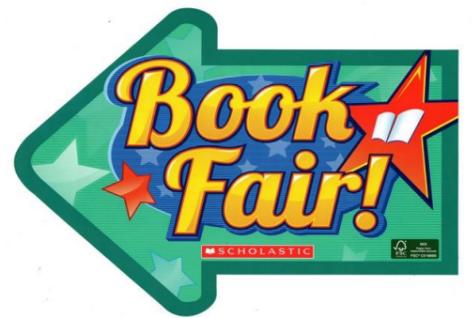
Please let the office know as soon as possible if there are any changes to your students' bus arrangements. This form can also be found on the Parent Portal.

SPORTS NEWS

Good luck to the students competing in [North Burnett Cross Country](#) today in Biggenden!

BOOKFAIR:

Tuesday 7th - Wednesday 15th May in the library.
Open from 8.20am—8.40am and 3pm to 3.30 pm.



MOTHER'S DAY STALL:

Year Six Mother's Day stall, *Tuesday 7th May—Friday 10 th May*, outside the Year Six classroom. 8.15am—8.40am and 3pm—3.30 pm.





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**St Joseph's Primary
Gayndah P & F**

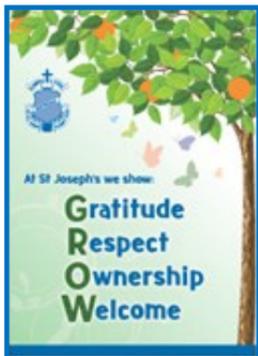
**ST JOSEPH'S
SCHOOL TERM
DATES 2019**

**Term 1: Wednesday 30
January to Friday 5 April**

**Term 2: Tuesday 23rd
April to Friday 28 June**

**Term 3: Tuesday 16 July
to Friday 20 September**

**Term 4: Wednesday 9 Oc-
tober to Friday 6 Decem-
ber**



**"In All Things
Glorify God"**



Community Notices

MOTHER'S DAY DRAWING COMPETITION

Gayndah Guardian Pharmacy is holding a Mothers Day Competition. Spare entries from the office or instore. Please return to GAYNDAH GUARDIAN PHARMACY before **Wednesday 8th May**. Each entry will receive a FREE GIFT for MUM & Most Creative entry will WIN a Equilibrium Necklace for MUM.

TENNIS

Junior Tennis is back in Gayndah for the rest of the year. Tennis Coach Kevin Banner will join with the Gayndah Tennis Assoc Inc to conduct Tennis Learning & Training sessions through the ANZ Hot Shots Program starting this **Friday 3rd May** for 9 weeks. Each session will be designed for technical work through game work with heaps of fun.



Sessions are available for both boys & girls from 5yrs - 16 Yrs. of age with previous or no experience. QLD Govt Sporting Vouchers are accepted.

Registration is essential before attending!

3.30pm - 4.30pm - the first timers & beginner players

5 - 12 yrs. 4.30pm - 6.15pm - intermediate- advanced - competition players

Contact **Kevin 0409 520 753**

FITNESS CLASSES WITH DAVE HOLLERAN

Fitness Classes start at St Joeys Big Sports Centre Shed.

6 pm Tuesdays and Thursdays! School kids are free! Come to both nights or just one!

Discount for paying for classes in advance or just come along and pay \$10 per class

